



Interactions for Peace

The Goal of Interactions for Peace is to provide and sustain peaceful and safe environments for Our children

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Interactions for Peace[®] Conflict Resolution Programs MIDDLE SCHOOL MEDIATORS and BULLIES BEWARE!

Middle School Mediators Advisors School Responsibilities and Program Implementation Outline

Year One:

- Meet with consultants to assess specific school concerns, needs, existing programs, expectations, etc.
- All Staff attends the consultant led *Interactions for Peace[®]* orientation meeting.
- School Mediator Advisors meet with consultants to develop specific plan for Middle School.
- Select 12 to 14 eighth graders to serve for one year as Mediators.
- Mediators receive eight hours of training, scheduled to meet the needs of the Middle School.
- Student and Advisor teams visit all eighth grade classrooms to inform the students about the mediation process. Visitations are scheduled to meet the needs of the Middle School.
- Students, staff, or parents may request student mediation at a pre-determined location.
- Establish and schedule weekly meetings with the student mediators during the first semester. Second semester meetings may be held as needed.
- Student and Advisor teams teach essential lessons in eighth grade classrooms enabling all eighth grade students to learn skills necessary to resolve conflicts peacefully.
- Establish an evaluation process.
- Develop a process to select new seventh and eight grade Mediators.
- Review year with consultants and plan for year two.



Middle School Mediators Advisors School Responsibilities and Program Implementation Outline

Year Two:

- Meet with consultants to re-assess specific school concerns, needs, and progress.
- Consultants and Advisors train the new seventh and eighth grade Mediators prior to the beginning of school.
- Plan a parent orientation and information meeting.
- Student and Advisor teams visit all seventh and eighth grade classrooms to inform the students about the mediation process. Visitations are scheduled to meet the needs of the Middle School.
- Students, staff, or parents may request student mediation at a pre-determined location.
- Establish and schedule weekly meetings with the student mediators during the first semester. Second semester meetings may be held as needed.
- Student and Advisor teams teach essential lessons in seventh and eighth grade classrooms enabling all seventh and eighth grade students to learn skills necessary to resolve conflicts peacefully.
- Continue the evaluation process.
- Select new sixth, seventh, and eighth grade Mediators.
- Review year with consultants and plan for year three and the implementation of the *Bullies Beware!* Program including formation of a Bully Prevention Committee:
 - Staff
 - Advisors
 - Parents
 - Students
 - Community Partners



Middle School Mediators Advisors School Responsibilities and Program Implementation Outline

Year Three:

- Consultants meet with and train the Bully Prevention Committee.
- All Staff attends the consultant led *Bullies Beware!* Orientation Meeting.
- Consultants and Advisors train the new sixth, seventh, and eighth grade Mediators prior to the beginning of school.
- Student and Advisor teams teach essential lessons in sixth and seventh grade classrooms enabling all sixth and seventh grade students to learn skills necessary to resolve conflicts peacefully.
- The Bully Prevention Committee members schedule visitations to all classrooms when all sixth, seventh and eighth grade students will complete the Bully Survey.
- The Bully Prevention Committee members schedule classroom visitations to eighth grade students to review survey results and begin their study of bully prevention.
- Students, staff, or parents may request student mediation at a pre-determined location.
- Establish and schedule weekly meetings with the student mediators during the first semester. Second semester meetings may be held as needed.
- Select new sixth, seventh, and eighth grade Mediators.
- Review year with consultants and plan for year four including possible partnership with the University of Nebraska and the implementation of the Bully Boot Camp.

